

Name _____
Date _____
Professor Abel

Elementary Algebra
Class #20

Factoring - Section 6.1

Everything you have ever wanted to know about factoring, but were afraid to ask.

Section 1. Greatest Common Factor - Monomials.

1. Signs: 99% Positive
2. Coefficients: GCF Numerical Coefficient
3. Variables: Smallest Exponent Common base
4. Practice: Find the Greatest Common Factors for the Following Monomial Expressions:

- a. $xy; x^2y^2; x^3y$ xy
- b. $18y^2; 15y^3; 27y^5$ $3y^2$
- c. $-20x^2; 12x; 40x^3$ $4x$

Section 2. Factoring a Monomial from a Polynomial.

Characteristics of a GCF for a Monomial and ^{Polynomial} another Monomial:

1. 99% GCF Positive 1% Lead Term Negative
2. GCF \rightarrow Numerical Coefficients
3. Small Exponent unless Constant
4. The GCF must be the GCF for all terms.

- a. $\frac{6x+18}{6} \frac{18}{6}$ $6(x+3)$
- b. $15x-20$ $5(3x-4)$
- c. $6y^2+9y^5$ $3y^2(2+3y^3)$
- d. $\frac{-12p^3}{-4p} \frac{-24p^2}{-4p} \frac{8p}{-4p}$ $-4p(3p^2+6p-2)$
- e. $\frac{35x^2}{5} \frac{-25x}{5} \frac{5}{5}$ $5(7x^2-5x+1)$

Section 3. Factoring a Common Polynomial (binomial) Expression:

6. From this Point On: the common binomial factor is known as: Key

a. $x(5x - 7) + 2(5x - 7)$
 \downarrow \downarrow

$(5x - 7)(x + 2)$

b. $4x(3x - 5) - 7(3x - 5)$

$(3x - 5)(4x - 7)$

c. $2x(x + 3) - 1(x + 3)$

$(x + 3)(2x - 1)$

Factoring - Section 6.2

Section 1. Factoring a 4-Term Polynomial by Grouping.

7. Factor and Take Notes of Each Step: $ax + ay + bx + by$

$a(x + y) + b(x + y)$
 \downarrow \downarrow

$(x + y)(a + b)$

Factor $\overset{1:3}{\underbrace{x^2 + 3x}} + \overset{1:3}{\underbrace{4x + 12}}$ by grouping:

$x(x + 3) + 4(x + 3)$

$(x + 3)(x + 4)$

Factor $(15x^2 + 12x) + 10x + 8$ by grouping:

$3x(5x + 4) + 2(5x + 4)$
 \downarrow \downarrow

$(5x + 4)(3x + 2)$

Influence of the Sign of the Third Term!!!

Factor $(6x^2 + 3x) - 2x - 1$ by grouping:



$$3x(2x+1) - 1(2x+1)$$

$$(2x+1)(3x-1)$$

Factor $(5x^2 - 10x) - 2x + 4$ by grouping:

$$5x(x-2) - 2(x-2)$$

$$(x-2)(5x-2)$$

Factor $(6x^2 - 18x) - 5x + 15$
 ~~$(5x^2 - 10x) - 2x + 4$~~ by grouping:

$$6x(x-3) - 5(x-3)$$

$$(x-3)(6x-5)$$

Homework Section:

Section	Page(s)	Problems
6.1	350	21 → 97 Odd
6.2	356	7 → 57 Odd
6.5	383	13 → 35 Odd

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MTH 098 - Introduction to Algebra
Class #20

Factoring - Hour #2

Quality - Accuracy - Transfer - 100%

Section 1. Perfect Squares:

1. Identify Perfect Squares that are Whole Numbers:

- | | | | |
|----|------------|-----------|-------------------|
| a. | <u>16</u> | <u>4</u> | <u>Memorize</u> |
| b. | <u>25</u> | <u>5</u> | <u>Calculator</u> |
| c. | <u>9</u> | <u>3</u> | _____ |
| d. | <u>169</u> | <u>13</u> | _____ |
| e. | <u>144</u> | <u>12</u> | _____ |

2. Identify Perfect Squares that are Decimals:

- | | | | | |
|----|----------------|-------------|--------------------------------------|------------|
| a. | <u>.25</u> | <u>.5</u> | <u>1. Non Zero Digits Perfect</u> | |
| b. | <u>16.9</u> | <u>1.69</u> | <u>2. # of Decimal Places - Even</u> | <u>1.2</u> |
| c. | <u>.0049</u> | <u>.07</u> | <u>3. Root Decimal Places are</u> | <u>2.4</u> |
| d. | <u>2.25</u> | <u>1.5</u> | <u>cut in 1/2.</u> | <u>1.2</u> |
| e. | <u>.000625</u> | <u>.025</u> | | <u>144</u> |

3. Identify Perfect Squares that are Fractions:

- | | | | |
|----|-------------------------------------|---|----------------------------------|
| a. | <u>$\frac{1}{25}$</u> | <u>$\frac{1}{5}$</u> | <u>Numerator and denominator</u> |
| b. | <u>$\frac{1}{49}$</u> | <u>$\frac{1}{7}$</u> | <u>are Perfect Squares</u> |
| c. | <u>$\frac{16}{81}$</u> | <u>$\frac{4}{9}$</u> | _____ |
| d. | <u>$\frac{9}{16}$</u> | <u>$\frac{3}{4}$</u> | _____ |
| e. | <u>$\frac{144}{225}$</u> | <u>$\frac{12}{15} = \frac{4}{5}$</u> | _____ |

4. Identify Perfect Squares that are Variables:

- | | | | |
|----|-------------------------------------|------------------------|--|
| a. | <u>$25x^2$</u> | <u>$5x$</u> | <u>Coefficients - Squares</u> |
| b. | <u>$49y^2$</u> | <u>$7y$</u> | <u>Exponents - Even</u> |
| c. | <u>$81a^2b^6$</u> | | <u>Root \rightarrow Cut all exponents</u> |
| d. | <u>$144x^4y^8z^{10}$</u> | | <u>$(x^a)^2 = x^{2a}$ in 1/2</u> |
| e. | <u>$225a^{16}$</u> | | |
- 9ab³
12x²y⁴z⁵
15a⁸

Section 2. F.O.I.L.: Multiplication of the "Sum and Difference" of Two Numbers.

5. F.O.I.L. Is there a Pattern?

a.	$(x+7)(x-7)$	$x^2 - 7x + 7x - 49$	$x^2 - 49$
b.	$(a-3)(a+3)$	$a^2 + 3a - 3a - 9$	$a^2 - 9$
c.	$(2x+7)(2x-7)$	$4x^2 - 14x + 14x - 49$	$4x^2 - 49$
d.	$(5+c)(5-c)$	$25 - 5c + 5c - c^2$	$25 - c^2$
e.	$(8x+3)(8x-3)$	$64x^2 - 24x + 24x - 9$	$64x^2 - 9$

6. Describe Each Outcome: INSIDE & OUTSIDE TERMS ADD OUT!

SQUARE OF FIRSTS MINUS SQUARE OF LASTS

This result is known as: DIFF OF 2 SQUARES D.O.T.S.

7. More: Use the Shortcut. Use and be able to recognize the Pattern.

a.	$(c+d)(c-d)$	$c^2 - d^2$
b.	$(r^3 + s^3)(r^3 - s^3)$	$r^6 - s^6$
c.	$(7 - 20c)(7 + 20c)$	$49 - 400c^2$
d.	$(.5 + .9x)(.5 - .9x)$	$.25 - .81x^2$
e.	$(\frac{2}{3}c + \frac{2}{3})(\frac{2}{3}c - \frac{2}{3})$	$\frac{4}{9}c^2 - \frac{4}{9}$

Section 3. Reverse F.O.I.L.: Factoring's First Steps.

8. Step 1: Recognizing and Factoring the Difference of Two Squares. FACTOR the following:

$$1. \quad 5x^2 - 125 \quad \underline{5(x^2 - 25) \quad 5(x+5)(x-5)}$$

$$2. \quad x^2 - 100 \quad \underline{(x+10)(x-10)}$$

$$3. \quad ax^2 - 49a \quad \underline{a(x^2 - 49) \quad a(x+7)(x-7)}$$

$$4. \quad 2n^2 - 162 \quad \underline{2(n^2 - 81) \quad 2(n+9)(n-9)}$$

$$5. \quad n^4 - 16 \quad \begin{array}{l} \text{Sum} \quad \text{Diff} \\ \underline{(n^2+4)(n^2-4)} \\ = (n^2+4)(n+2)(n-2) \end{array}$$

$$6. \quad 25x^2 - 36 \quad \underline{(5x+6)(5x-6)}$$

$$7. \quad 100x^2 - 9y^2 \quad \underline{(10x+3y)(10x-3y)}$$

$$8. \quad \frac{4}{9}y^2 - \frac{1}{16} \quad \underline{\left(\frac{2}{3}y + \frac{1}{4}\right)\left(\frac{2}{3}y - \frac{1}{4}\right)}$$

$$9. \quad \frac{25}{81}c^2 - \frac{121}{144}d^2 \quad \underline{\left(\frac{5}{9}c + \frac{11}{12}d\right)\left(\frac{5}{9}c - \frac{11}{12}d\right)}$$

$$10. \quad .25a^2 - .36b^2 \quad \underline{(.5a + .6b)(.5a - .6b)}$$